

**DR. V. S. KRISHNA GOVT. DEGREE COLLEGE (A)
VISAKHAPATNAM**

DEPARTMENT OF BOTANY

**PROPOSED SYLLABUS FOR B.Sc BOTANY
IN UNDERGRADUATE DEGREE PROGRAMME
UNDER AUTONOMY**

2019 - 2020

**BOARD OF STUDIES
IN
B.Sc BOTANY 2019-2020**

SYLLABUS FOR B.Sc BOTANY

Approved in B.O.S for the Academic Year 2019-2020

(Dt : 10 - 10 - 2018)




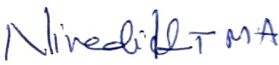



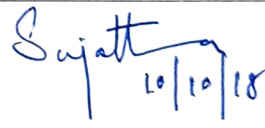
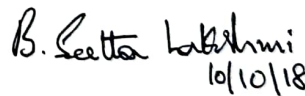





Dr.V.S.Krishna Govt. Degree College (Autonomous),
(Accredited with 'A' Grade by NAAC)
Visakhapatnam
530013, ANDHRA PRADESH

Dr.V.S.Krishna Govt. Degree College (Autonomous), Visakhapatnam Resolutions/Minutes of the 5th Board of Studies-October 2018

Subject: BOTANY

Department: BOTANY

In pursuance of conferment of Autonomous status to Dr.V.S.Krishna Govt. Degree College(A), Visakhapatnam by the UGC vide letter No.F22-1/2011(AC) dated 20.07.2011 from Dr. Manju Singh, Joint Secretary, UGC, New Delhi and Proceedings No. C-II (CDC) /Dr.VSK.Govt.College/BOS/2018 dt. 27-07-2017 of The Vice-Chancellor, Andhra University, Visakhapatnam, the **5th Board of Studies in Boany** Subject is conducted on 10.10.2018 at 10:00 AM with the following members. The Changes will be implemented from 2019-20 academic year onwards.

MEMBER	NAME & DESIGNATION	SIGNATURE
Head of the Department (Chairman)	Dr.P.Sreevani	
Faculty Members	Dr.TMA. Niveditha Dr.D.Appa Rao Dr.K.Vijaya Lakshmi Dr.D.S. Madhava Rao	   
Subject Expert (University Nominee)	Prof.B.Sujatha Department of Botany Andhra University Visakhapatnam	 10/10/18
Subject Experts (from outside the parent university)	Dr.B.Seetha Lakshmi Reader in Botany GDC (W), Srikakulam Dr.B.R.Ambedkar University	 10/10/18
	Dr.N.S.N.Swamy Reader in Botany GDC (M), Srikakulam Dr.B.R.Ambedkar University	 10.10.18
	Dr.Srinivasa Rajamani UNDP Co-ordinator, GVMC Visakhapatnam	
Representative Member From Industry / Corporate / Allied Area relating to placement	Dr.Ch.K.V.Hari Lecturer in Computer Science	
Member from Alumni	Dr.D.Sravan Kumar Reader In Physics	
Coordinator, Academic Council	Dr.V.Chandra Sekhar Principal	

**B.Sc., BOTANY SEMESTER-WISE SYLLABUS THEORY,
PRACTICALS AND MODEL QUESTION PAPERS (AS PER
CBCS AND SEMESTER SYSTEM)**

I, II & III YEARS

w.e.f. 2017-18

**AP STATE COUNCIL OF HIGHER EDUCATION
CBCS - PATTERN FOR BOTANY**

DR. V. S. KRISHNA GOVT DEGREE & PG COLLEGE (A)
Structure of B.Sc Botany under CBCS
w.e.f. 2017-18 (Revised in April, 2016)

<i>Year</i>	<i>Semester</i>	<i>Paper</i>	<i>Title</i>	<i>H o u r s</i>	<i>Mar ks</i>	<i>Credits</i>
I	I	I	Microbial Diversity , Algae and Fungi	4	100	03
			Practical –I	2	50	02
	II	II	Diversity Of Archaeogoniates & Anatomy	4	100	03
			Practical –II	2	50	02
II	III	III	Plant taxonomy & Embryology	4	100	03
			Practical –III	2	50	02
	IV	IV	Plant physiology & Metabolism	4	100	03
			Practical –IV	2	50	02
III	V	V	Cell Biology, Genetics & Plant breeding	3	100	03
			Practical –V	2	50	02
		VI	Plant Ecology & Phytogeography	3	100	03
			Practical –VI	2	50	02
	Any one paper from (A), (B) and (C) can be selected	VII (A)	Elective : Nursery, Gardening and Flouriculture	3	100	03
			Lab	2	50	02
		VII (B)*	Elective : Organic farming and sustainable agriculture			
			Lab			
		VII (C)*	Elective : plant tissue culture and its biotechnological application			
			Lab			
	**Any one cluster (Set of Three Papers) from 8-A or 8-B can be selected	** 8A	Cluster Elective-A	3	100	03
			8A-1: Plant diversity and human welfare	3	100	03
			8A-2 :	3	100	03
			Ethnobotany	2	50	02
			and Medicinal botany	2	50	02
			8A-3:	2	50	02
			Pharmacognosy and phytochemistry			
		Or				
		** 8B	Cluster Elective-B VIII-B-1 VIII-B-2 VIII-B-3			

Andhra Pradesh State Council of Higher Education
Structure of B.Sc Botany under CBCS
w.e.f. 2017-18

Year	Semester	Paper	Title	Hours	Marks	Credits	Paper Code
I	I	I	Microbial Diversity , Algae and Fungi	4	100	03	1
			Practical -I	2	50	02	2
	II	II	Diversity Of Archaeogoniates & Anatomy	4	100	03	
			Practical -II	2	50	02	
II	III	III	Plant taxonomy & Embryology	4	100	03	3
			Practical -III	2	50	02	
	IV	IV	Plant physiology & Metabolism	4	100	03	4
			Practical -IV	2	50	02	
III	V	V	Cell Biology, Genetics & Plant breeding	3	100	03	5
			Practical -V	2	50	02	
		VI	Plant Ecology & Phytogeography	3	100	03	6
			Practical -VI	2	50	02	
	*Any one paper from (A), (B) and (C) can be selected **Any one cluster (Set of Three Papers) from VIII-A or VIII-B can be selected	VII (B)*	Elective <u>Organic Farming & Sustainable Agriculture</u>	3	100	03	7B
			Lab <u>Nursery Gardening</u>	2	50	02	
		VII (A)*	Elective <u>Nursery Gardening</u>				7A
			Lab <u>Agriculture</u>				
		VII (C)*	Elective <u>Plant tissue culture</u>				7C
			Lab and its biotechnological application				
		**	Cluster Elective-A	3	100	03	A ₁ 8 A ₂ A ₃
		VIII-A	VIII-A-1 Plant Diversity & Human welfare	3	100	03	
			VIII-A-2	3	100	03	
			VIII-A-3 Ethnobotany & Medical Botany	2	50	02	
			Or Pharmacognosy & Phytochemistry	2	50	02	
				2	50	02	
		**	Cluster Elective-B				B ₁ 8 B ₂ B ₃
		VIII-B	VIII-B-1				
			VIII-B-2				
			VIII-B-3				



Dr.V.S.KRISHNA GOVT. DEGREE COLLEGE

(AUTONOMOUS)

NODAL RESOURCE CENTRE & AU CENTRE FOR RESEARCH

Maddilapalem, Visakhapatnam – 530013, Andhra Pradesh.

0891-2553262, <https://www.drsvskrishnagdc.edu.in>



DEPARTMENT OF BOTANY

2019-2020

POs & COs MAPPING

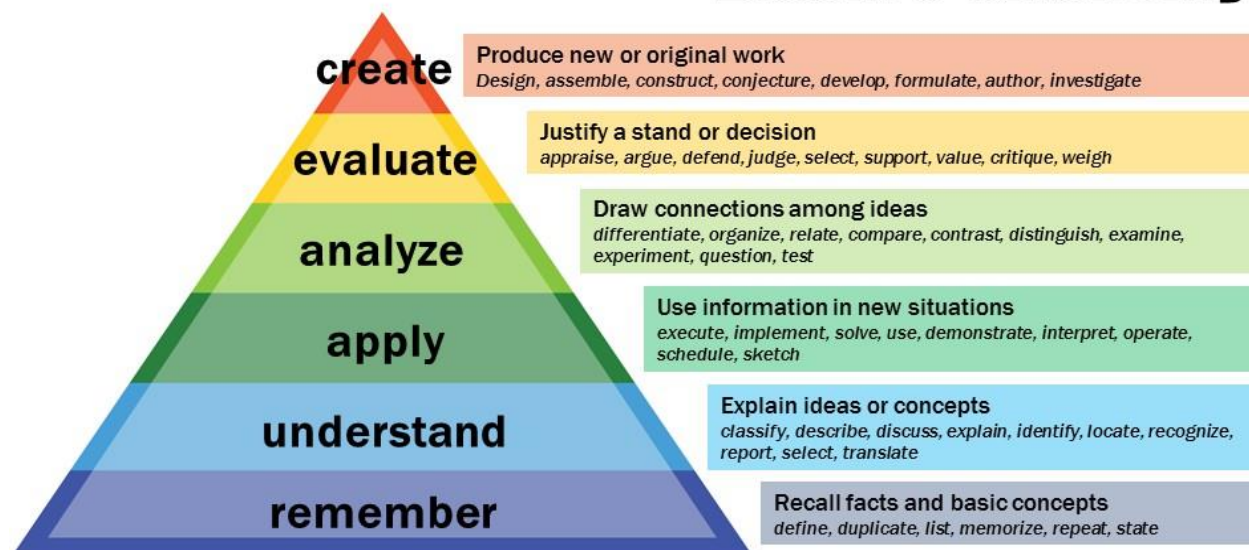
Department of Botany-

Programme Name: BSc. CBZ

Levels of Bloom's Taxonomy

Level-1	Knowledge/Remember
Level-2	Understand
Level-3	Application
Level-4	Analyze
Level-5	Evaluation
Level-6	Create

Bloom's Taxonomy



POs	Programme Outcomes
PO1	Critical Thinking: Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2	Effective Communication: Ability to speak, read, write, and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media, and technology.
PO3	Social Interaction: Ability to elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4	Effective Citizenship: Ability to demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO5	Ethics: Ability to recognize different value systems including our own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6	Environment and Sustainability: Ability to understand the issues of environmental contexts and sustainable Development.
PO7	Employability skills: Equipping graduates with the essential abilities and knowledge to excel in their chosen careers.
PO8	Entrepreneurship skills: Seeks to empower students with the competencies needed to be successful entrepreneurs, enabling them to launch, operate, and innovate in their own businesses or entrepreneurial ventures.
PO9	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

Program Specific Outcomes (PSOs)

PSOs	Program Specific Outcomes (PSOs)
PSO1	Analyze the relationships among animals, plants and microbes
PSO2.	Understand the nature and basic concepts of anatomy, embryology And Plant Ecology.
PSO3	Understand structure of Cell and functions of cell organelles. Plant breeding ; Biochemistry , Plant Physiology and Plant Biotechnology; Economic Botany.
PSO4	Understand the concept of gene, Heredity and Hybridization
PSO5	Know and understand different Physiological functions and Biochemical pathways in Plants and cell.
PSO6	Understand, identify and utilize different Economically useful Plants in life.
PSO7	Perform procedures as per laboratory standards in the areas of plant Anatomy, Embryology, Ecology, Cell Biology, Plant Breeding, Plant Physiology and Plant Biotechnology.

SEMESTER – I
Paper – I : Microbial Diversity, Algae and Fungi

- CO1: The structure in relation to function of cells the fundamental unit of life, are concerned in this course along with molecular present in cells and the flow they make the basic framework of cells and their continuity
- CO2: awareness created on diversity on Algae, Fungi
- CO3: knowledge created on microbial diversity
- Co4: they can differentiate the plant viral diseases and bacterial diseases
- Cos5: analyse the economic importance of microbes

Learning Outcomes: On Completion of the course, the students will be able to	Knowledge level (Bloom's Taxonomy)	Average level weightage
CO1: The structure in relation to function of cells the fundamental unit of life, are concerned in this course along with molecular present in cells and the flow they make the basic framework of cells and their continuity	Level1(Knowledge) Level2(Understanding)	1.5
CO2: Awareness created on diversity on Algae Fungi & lichens	Level1(Knowledge) Level3(Application)	2
CO3: knowledge created on microbial diversity	Level1(Knowledge) Level2(Understanding) Level4(Analysing)	3.5
CO4: compare and analyse the difference between Eubacteria, archi bacteria and cyano bacteria	Level3(Application) Level4(Analysing) Level5(Evaluation)	4
CO5: the students get knowledge about economic importance of microbes	Level1(Understanding) Level3(Applying) Level4(Analysing) Level5(Evaluation)	4.2

CO-PO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	0	1	1	0	2	1	1	3
CO2	0	0	0	1	0	2	1	2	1
CO3	1	1	0	2	2	0	0	0	2
CO4	1	1	0	1	1	2	1	0	2
CO5	3	2	2	2	2	2	3	2	2

CO-PSO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	1	2	2	1
CO2	1	2	1	2	1	1
CO3	2	2	1	3	1	1
CO4	1	1	1	1	1	1
CO5	2	2	1	1	1	3

I B.Sc., -Botany-I/ I Semester
MICROBIAL DIVERSITY, ALGAE AND FUNGI

UNIT-I: MICROBIAL WORLD (Origin and Evolution of Life, Microbial diversity)

1. Discovery of microorganisms, origin of life, spontaneous, biogenesis, Pasteur experiments, germ theory of disease.
2. Classification of microorganisms – R.H. Whittaker's five kingdom concept.
3. Brief account of special groups of bacteria- Archaeobacteria, Mycoplasma, Chlamydia, Actinomycetes and Cyanobacteria.

UNIT-II: VIRUSES

1. Viruses- Discovery, general account, structure& replication of –T4 Phage (Lytic, Lysogenic) and TMV, Viroid's.
2. Plant diseases caused by viruses – Symptoms, transmission and control measures (Brief account only).
3. Study of Tobacco Mosaic, Bhendi Vein clearing and Papaya leaf curl diseases.

UNIT-III: BACTERIA

1. Bacteria: Discovery, General characteristics, cell structure and nutrition
2. Reproduction- Asexual and bacterial recombination (Conjugation, Transformation, Transduction).
3. Economic importance of Bacteria.

UNIT-IV: Algae

1. General account - thallus organization and reproduction in Algae.
2. Fritsch classification of Algae (up to classes only) and economic importance.
3. Structure, reproduction and life history of *Oedogonium*, *Ectocarpus* and Polysiphonia.

UNIT-V: FUNGI

1. General characteristics and outline classification (Ainsworth).
2. Structure, reproduction and life history of *Rhizopus* (Zygomycota), *Pencillium* (Ascomycota), and *Puccinia* (Basidiomycota).
3. Lichens-Structure and reproduction; ecological and economic importance.

SEMESTER – 2
DIVERSITY OF ARCHAEGONIATES & PLANT ANATOMY

CO1: Diversified plant groups in vascular cryptogams

CO2: Deals with flowering seeded plants with economic importance

CO3: Analyze the tissue systems and their structural and functional role

CO4: deals with secondary growth of some important plants

Co5: undersabd about the economic importance of gymnosperms

Learning Outcomes: On Completion of the course, the students will be able to	Knowledge level (Bloom's Taxonomy)	Average level weightage
CO1: Diversified plant groups in vascular plants	Level1(Knowledge) Level2(Understanding)	1.5
Co2 : Deals with flowering seeded classification and Nomen clture	Level1(Knowledge) Level2(Understanding) Level3(Application)	2
Create knowledge about important families like ASTERACEAE&POACEAE	Level1(Knowledge) Level2(Understanding) Level3(Application)	2
CO4: Create knowledge about the plant groups& eco types	Level3(Application) Level4(Analysing) Level6(create)	4.3
CO5: The students will understand about the phytogeographical zones	Level 2(Understanding) Level 3(Applying) Level 4(Analysing) Level 5(Evaluation)	4.5

CO-PO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	-	1	1	-	2	1	1	3
CO2	-	-	-	-	-	2	1	2	1
CO3	1	2	-	2	2	-	-	-	2
CO4	1	1	-	1	-	2	1	-	2
CO5	3	2	0	2	1	2	3	2	2

CO-PSO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	1	2	3	1
CO2	1	2	1	1	1	1
CO3	2	1	1	3	1	1
CO4	1	1	1	2	1	1
CO5	2	1	1	1	1	3

I B.Sc., -Botany-II/ II Semester
DIVERSITY OF ARCHAEGONIATES & PLANT ANATOMY

UNIT – I: BRYOPHYTES

1. General characters, Classification (up to classes)
2. Structure, reproduction and Life history of *Marchantia*, and *Funaria*.
3. Evolution of Sporophyte in Bryophytes.

UNIT - II: PTERIDOPHYTES

1. General characters, classification (up to Classes)
2. Structure, reproduction and life history of *Lycopodium*, and *Marsilea*.
3. Heterospory and seed habit.
4. Stelar evaluation in Pteridophytes.

UNIT – III: GYMNOSPERMS

1. General characters, classification (up to classes)
2. Morphology, anatomy, reproduction and life history of *Pinus* and *Gnetum*
3. Economic importance.

UNIT –IV: Tissues and Tissue systems

1. Meristems - Root and Shoot apical meristems and their histological organization.
2. Tissues – Meristematic and permanent tissues (simple, complex, secretory)
3. Tissue systems–Epidermal, ground and vascular.

UNIT – V: Secondary growth

1. Anomalous secondary growth in *Achyranthes*, *Boerhaavia* and *Dracaena*.
2. Study of local timbers of economic Importance-Teak, Rosewood, Arjuna (Tellamaddi) Red sander.

SEMESTER-3

III Paper-III : Plant Taxonomy and Embryology

CO1: fundamental components of taxonomical study

CO2: Nomenclature of flowering plants and their distribution

CO3: Complete knowledge about important families like Cucurbitaceae, Rutaceae, etc.

CO4: Total awareness gained from plant embryology

Co5: they analyse the differences between monocots and Monoclamydae

Learning Outcomes:On Completion of the course, the students will be able to	Knowledge level (Bloom's Taxonomy)	Average level weightage
CO1: fundamental components of taxonomical study	Level1(Knowledge) Level2(Understanding)	1.5
CO2: Nomenclature of flowering plants and their distribution	Level1(Knowledge) Level2(Understanding) Level3(Application)	2
CO3: Complete knowledge about important families like Cucurbitaceae, Rutaceae, etc	Level1(Knowledge), Level2(Understanding) Level3(Application)	2
CO4: Total awareness gained from plant embryology	Level3(Application), Level4(Analysing) Level5(Evaluation)	4
Co5: They analyse the differences between monocots and Monoclamydae	Level2(Understanding) Level3(Applying) Level4(Analysing) Level5(Evaluation)	3.5

CO-PO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	1	1	1	0	2	1	1	3
CO2	0	0	1	1	0	2	1	2	1
CO3	1	1	0	2	2	1	0	1	1
CO4	1	1	0	1	0	2	1	0	2
CO5	3	2	2	2	2	2	3	2	2

CO-PSO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	1	2	2	1
CO2	1	2	1	2	1	1
CO3	2	2	1	3	1	1
CO4	1	1	1	2	1	1
CO5	2	1	1	1	1	3

**II B. Sc - SEMESTER –III: BOTANY THEORY PAPER –
III Paper-III : Plant Taxonomy and Embryology)**

UNIT – I: INTRODUCTION TO PLANT TAXONOMY

1. Fundamental components of taxonomy (identification, nomenclature, classification)
2. Taxonomic resources: Herbarium- functions & importance, Herbaria, Botanical gardens, Flora, Keys- single access and multi-access.
3. Botanical Nomenclature- Principles and rules of ICBN (ranks and names; principle of priority, binomial system; type method, author citation, valid-publication).

UNIT –II: CLASSIFICATION

1. Types of classification- Artificial, Natural and Phylogenetic.
2. Bentham & Hooker's system of classification- merits and demerits.
3. Engler & Prantle's system of classification- merits and demerits
4. Phylogeny – origin and evolution of Angiosperms

UNIT –III: SYSTEMATIC TAXONOMY-I

1. Systematic study and economic importance of the following families: Annonaceae, Brassicaceae, Rutaceae, Curcubitaceae, and Apiaceae.

UNIT –IV: SYSTEMATIC TAXONOMY-II

1. Systematic study and economic importance of plants belonging to the following families: Asteraceae, Asclepiadaceae, Lamiaceae, Euphorbiaceae, Arecaceae, and Poaceae.

UNIT –V: EMBRYOLOGY

1. Anther structure, microsporogenesis and development of male gametophyte.
2. Ovule structure and types; Megasporogenesis, development of Monosporic, Bisporic and Tetrasporic types (*Peperomia*, *Drusa*, *Adoxa*) of embryosacs.
3. Pollination and Fertilization (outline) Endosperm development and types.
4. Development of Dicot and Monocot embryos, Polyembryony.

SEMESTER – 4

Paper IV : Plant Physiology and Metabolism

CO1: knowledge about the metabolism of plant

CO2: The students can understand about the mechanism of absorption of water in plants

CO3: aware with the mechanism of photosynthesis, respiration in plants

CO4: knowledge developed about phytohormonal regulations and photo periodism

CO5 ; The students can differentiate co₂ fixation in c₃&c₄ cycles

Learning Outcomes: On Completion of the course, the students will be able to	Knowledge level (Bloom's Taxonomy)	Average level weightage
CO1: knowledge about the metabolism of plant	Level1(Knowledge) Level2(Understanding) Level5(Evaluation)	2.6
CO2: The students can understand about the mechanism of absorption of water in plants	Level1(Knowledge) Level2(Understanding) Level3(Application)	2
CO3: aware with the mechanism of photosynthesis, respiration in plants	Level1(Knowledge), Level2(Understanding) Level4(Analysing)	2.3
CO4: knowledge developed about phyto-harmonal regulations and photo periodism	Level3(Application), Level4(Analysing) Level5(Evaluation)	4
CO5 ; The students can differentiate co ₂ fixation in c ₃ &c ₄ cycles	Level2(Understanding) Level4(Analysing) Level5(Evaluation)	3.6

CO-PO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	0	1	1	1	2	1	1	3
CO2	1	0	1	1	0	2	1	2	1
CO3	1	1	0	2	2	0	0	0	2
CO4	1	1	0	1	2	2	1	0	2
CO5	3	2	2	2	2	2	3	2	2

CO-PSO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	1	2	2	1
CO2	1	2	1	2	2	1
CO3	2	1	1	3	1	1
CO4	1	1	1	1	1	1
CO5	2	1	1	1	1	3

II B.Sc. BOTANY, SEMESTER- IV, Paper-IV: THEORY

SYLLABUS PAPER –IV: Plant Physiology and Metabolism

UNIT – I: Plant –Water relations

1. Physical properties of water, Importance of water to plant life.
2. Diffusion, imbibition and osmosis; concept & components of Waterpotential.
3. Absorption and transport of water and ascent of sap.
4. Transpiration –Definition, types of transpiration, structure and opening and closing mechanism of stomata.

UNIT –II: Mineral nutrition&Enzymes

1. Mineral Nutrition: Essential elements (macro and micronutrients) and their role in plant metabolism, deficiency symptoms.
2. Mineral ion uptake (active and passive transport).
3. Nitrogen metabolism- biological nitrogen fixation in *Rhizobium*, outlines of protein synthesis (transcription and translation).
4. Enzymes: General characteristics, mechanism of enzyme action and factors regulating enzyme action.

UNIT–III:PHOTOSYNTHESIS

1. Photosynthesis: Photosynthetic pigments, photosynthetic light reactions, photo- phosphorylation, carbon assimilation pathways: C₃, C₄, and CAM (brief account)
2. Photorespiration and its significance.
3. Translocation of organic solutes: mechanism of phloem transport, source- sink relationships.

UNIT – IV:RESPIRATION&LIPIDMETABOLISM

1. Respiration: Glycolysis, anaerobic respiration, TCA cycle, electron transport system. Mechanism of oxidative phosphorylation.
2. Lipid Metabolism: Types of lipids, Beta-oxidation.

UNIT –V: GROWTH AND DEVELOPMENT

1. Growth and development: definition, phases and kinetics of growth.
2. Physiological effects of phytohormones - Auxins, Gibberellins, Cytokinins, ABA, Ethylene and Brassinosteroids.
3. Physiology of flowering - photoperiodism, role of phytochrome in flowering; Vernalization.
4. Physiology of Senescence and Ageing.

SEMESTER -5 paper-V
Paper-V: Cell Biology, Genetics and Plant Breeding

CO1: detailed study about ultra-structure of cell is possible

CO2: the student will understand the structure of DNA & RNA

CO3: detailed study about ultra-structure of cell is possible

CO4: plant genome study in structural and functional aspect is possible

Co5: the students can analyse the significance of mutations in molecular breeding.

Learning Outcomes: On Completion of the course, the students will be able to	Knowledge level (Bloom's Taxonomy)	Average level weightage
CO1: detailed study about ultra-structure of cell is possible	Level1(Knowledge) Level2(Understanding)	1.5
CO2: the student will understand the structure of DNA & RNA	Level1(Knowledge) Level2(Understanding) Level4(Analysing)	2.3
CO3: detailed study about ultra structure of the cell	Level1(Knowledge), Level2(Understanding) Level4(Analysing)	2.3
CO4: plant genome study in structural and functional aspect is possible	Level3(Application), Level4(Analysing) Level5(Evaluation)	4
Co5: the students can analyse the significance of mutations in molecular breeding	Level2(Understanding) Level3(Application), Level4(Analysing) Level5(Evaluation)	3.5

CO-PO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	1	1	1	0	2	1	1	3
CO2	0	0	1	1	1	2	1	2	1
CO3	1	1	0	2	2	0	1	0	2
CO4	1	1	1	1	0	2	1	0	2
CO5	3	2	2	2	2	2	3	2	2

CO-PSO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	1	2	2	1
CO2	1	2	1	2	1	2
CO3	2	1	1	3	2	1
CO4	1	1	2	2	1	1
CO5	2	1	1	1	1	3

III B. Sc - SEMESTER- V: BOTANY SYLLABUS THEORY PAPER-V

Paper-V: Cell Biology, Genetics and Plant Breeding

UNIT – I Cell Biology:

1. Cell, the unit of life- Cell theory, Prokaryotic and eukaryotic cells; Eukaryotic cell components.
2. Ultra structure and functions of cell wall and cell membranes.
3. Chromosomes: morphology, organization of DNA in a chromosome (nucleosome model), Euchromatin and heterochromatin.

UNIT – II Genetic Material:

DNA as the genetic material: Griffith's and Avery's transformation experiment, Hershey – Chase bacteriophage experiment.

1. DNA structure (Watson & Crick model) and replication of DNA (semi-conservative)
2. Different forms of DNA (A-DNA, B-DNA, Z-DNA)
3. Types of RNA (mRNA, tRNA, rRNA), their structure and function.

UNIT – III Mendelian Inheritance:

1. Mendel's laws of Inheritance (Mono- and Di- hybrid crosses); backcross and testcross.
2. Chromosome theory of Inheritance.
3. Linkage: concept, complete and incomplete linkage, coupling and repulsion; linkage maps based on two and three factor crosses.
4. Crossing Over: concept & significance.

UNIT – IV Plant Breeding:

1. Introduction and Objectives of plant breeding.
2. Methods of crop improvement: Procedure, advantages and limitations of Introduction, Selection, and Hybridization (outline only).

UNIT – V Breeding, Crop Improvement and Biotechnology:

1. Role of mutations in crop improvement.
2. Role of somaclonal variations in crop improvement.
3. Molecular breeding – use of DNA markers in plant breeding and crop improvement (RAPD, RFLP).

SEMESTER-V

PAPER-VI: PLANT ECOLOGY & PHYTOGEOGRAPHY

CO1: knowledge created about ecological plant species, ecotypes

CO2: awareness created about geographical distribution of plant species

CO3 :Analyse the bio geo chemical cycles.

Co4 They can learn about the concepts of population ecology

Co5: they can understand about the bio diversity conservation methods

Learning Outcomes: On Completion of the course, the students will be able to	Knowledge level (Bloom's Taxonomy)	Average level weightage
CO1: knowledge created about ecological plant species, ecotypes	Level1(Knowledge) Level2(Understanding)	1.5
CO1: knowledge created about ecological plant species, ecotypes	Level1(Knowledge) Level2(Understanding) Level3(Application), Level4(Analysing)	2.5
CO3 :Analyse the bio geo chemical cycles.	Level1(Knowledge), Level2(Understanding) Level4(Analysing)	2.3
Co4 They can learn about the concepts of population ecology	Level4(Analysing) Level5(Evaluation)	4.5
Co5: they can understand about the bio diversity conservation methods	Level2(Understanding) Level3(Application), Level4(Analysing) Level5(Evaluation)	3.5

CO-PO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	0	1	1	1	2	1	1	3
CO2	1	0	1	0	0	2	1	2	1
CO3	1	1	2	2	2	0	0	1	2
CO4	1	1	1	1	2	2	1	0	3
CO5	3	2	2	2	2	2	3	2	2

CO-PSO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	1	2	2	1
CO2	1	2	1	1	1	1
CO3	2	1	2	3	1	1
CO4	1	1	1	2	1	1
CO5	2	1	1	1	2	3

III B. Sc - SEMESTER- V: BOTANY THEORY SYLLABUS PAPER- VI: PLANT ECOLOGY & PHYTOGEOGRAPHY

UNIT – I. Elements of Ecology

Climatic Factors: Light, Temperature, precipitation.

1. Edaphic Factor: Origin, formation, composition and soil profile.
2. Biotic Factor: Interactions between plants and animals.

UNIT – II. Ecosystem Ecology

1. Ecosystem: Concept and components, energy flow, Food chain, Food web, Ecological pyramids.
2. Productivity of ecosystem-Primary, Secondary and Net productivity.
3. Biogeochemical cycles- Carbon, Nitrogen and Phosphorous.

UNIT – II Population & Community Ecology

1. Population -definition, characteristics and importance, outlines – ecotypes.
2. Plant communities- characters of a community, outlines – Frequency, density, cover, life forms, competition.
3. Interaction between plants growing in a community.

UNIT – IV Phytogeography

Principles of Phytogeography, Distribution (wides, endemic, discontinuous species)

1. Phytogeographic regions of India.
2. Phytogeographic regions of World.
3. Endemism – types and causes

UNIT- V: Plant Biodiversity and its importance

1. Definition, levels of biodiversity-genetic, species and ecosystem.
2. Biodiversity hotspots- Criteria, Biodiversity hotspots of India.
3. Loss of biodiversity – causes and conservation (*In-situ* and *ex-situ* methods).
4. Seed banks - conservation of genetic resources and their importance

SEMESTER – 6

Paper VII-(B): Nursery, Gardening and Floriculture.

CO1: students understand different vegetative propagative methods

CO2: they develop skill towards floriculture

CO3: they learn about Nursery management methods

CO4: Ornamental plants study is possible

Co5: different land scapeing methods.

Learning Outcomes:On Completion of the course, the students will be able to	Knowledge level (Bloom's Taxonomy)	Average level weightage
CO1: students understand different vegetative propagative methods	Level1(Knowledge) Level2(Understanding) Level3(Application),	2
CO2: they develop skill towards floriculture	Level1(Knowledge) Level2(Understanding) Level3(Application), Level4(Analysing)	2.5
CO3: they learn about Nursery Management Methods	Level1(Knowledge), Level2(Understanding) Level4(Analysing)	2.3
CO4: Ornamental plants study is possible	Level4(Analysing) Level5(Evaluation)	4.5
Co5: different land scapeing methods	Level2(Understanding) Level3(Application), Level4(Analysing) Level5(Evaluation) Level6 (create)	4.2

CO-PO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	1	1	1	0	2	1	1	3
CO2	1	0	0	1	1	2	1	2	1
CO3	1	1	1	2	2	1	0	0	2
CO4	1	1	0	1	1	2	1	0	2
CO5	3	2	2	2	2	2	3	2	2

CO-PSO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	1	2	2	1
CO2	1	2	1	1	1	1
CO3	2	1	1	3	1	1
CO4	1	1	1	2	3	1
CO5	2	1	1	1	1	3

B. Sc - BOTANY SYLLABUS SEMESTER- VI PAPER – VII – ELECTIVE

Paper VII-(B): Nursery, Gardening and Floriculture.

UnitI: Nursery:

Definition, objectives, scope and building up of infrastructure for nursery.

1. Planning and seasonal activities - Planting - direct seeding and transplants.
2. Nursery Management and Routine Garden Operations.

UnitIII: Gardening

1. Definition, objectives and scope - different types of gardening.
2. Landscape and home gardening - parks and its components, plant materials and design. Computer applications in landscaping and design..
3. Gardening operations: soil laying, manuring, watering.
4. Landscaping Places of Public Importance: Landscaping (highways and Educational Institutions)
5. Some Famous gardens of India.

Unit III: Propagation methods

1. seedlings, transplanting of seedlings.
2. layering, cutting, selection of cutting, propagule collecting season,
3. cutting rooting medium and planting of cuttings – Hardening of plants.
4. Propagation of ornamental plants by rhizomes, corms, tubers, bulbs and bulbils.
5. Green house - mist chamber, shed root, shade house and Glasshouse for propagation.

UnitIV: Floriculture:

1. Ornamental Plants: Flowering annuals; herbaceous, perennials; Divine vines; Shade and ornamental trees.

1. Ornamental bulbous and foliage plants; Cacti and succulents.

2. Ornamentals-palms.

3. Cultivation of plants in pots; Indoor gardening; Bonsai.

Unit V: Commercial Floriculture

1. Factors affecting flower production; Production and packaging of cut flowers; Flower arrangements; Methods to prolong vase life of flowers

3. Cultivation of Important cut flowers (Carnation, Aster, Dahlia, Gerbera, Anthuriums, Gladiolous, Marigold, Rose, Lilium)

4. Management of pests, diseases and harvesting.

Semester-VI Paper VIII, CLUSTER ELECTIVE, Cluster-A,

Paper VIII-A-1 : PLANT DIVERSITY AND HUMAN WELFARE

CO1:understand the significance of plants in human welfare

CO2: learn about bio diversity conservation

Co3:analyse the commercial importance of wood

Co4 understad the sustainable methods and their significance

Co5: analyse the concept of ecological foot print

Learning Outcomes:On Completion of the course, the students will be able to	Knowledge level (Bloom's Taxonomy)	Average level weightage
CO1:understand the significance of plants in human welfare	Level1(Knowledge) Level2(Understanding) Level3(Application),	2
CO2: learn about bio diversity conservation	Level1(Knowledge) Level2(Understanding) Level4(Analysing) Level5(Evaluation)	3
Co3:analyse the commercial importance of wood	Level1(Knowledge), Level2(Understanding) Level4(Analysing)	2.3
Co4 understad the sustainable methods and their significance	Level3(Application), Level4(Analysing) Level5(Evaluation)	4
Co5: analyse the concept of ecological foot print	Level2(Understanding) Level3(Application), Level4(Analysing) Level5(Evaluation) Level6 (create)	4.2

CO-PO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	1	1	1	0	2	1	1	3
CO2	0	2	1	1	0	2	1	2	1
CO3	1	1	1	2	2	0	0	3	2
CO4	1	1	0	1	1	2	1	0	2
CO5	3	1	2	1	2	1	3	2	2

CO-PSO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	1	2	2	1
CO2	1	1	1	2	1	1
CO3	2	2	1	2	1	1
CO4	1	1	1	2	1	1
CO5	2	1	1	1	2	3

CLUSTER ELECTIVES

III B.Sc.: BOTANY SYLLABUS SEMESTER- VI

Paper VIII, CLUSTER ELECTIVE, Cluster-A, Paper VIII-A-1 : PLANT DIVERSITY AND HUMAN WELFARE

Unit- I: Plant diversity and its scope:

i. Genetic diversity, Species diversity, Plant diversity at the level ecosystem Agro biodiversity and cultivated plant taxa, wild taxa.

- a) Values and uses of biodiversity: Ethical and aesthetic
ii. values, Methodologies for valuation, Uses of plants.

Unit -II: Loss of biodiversity:

i. Loss of genetic diversity, Loss of species diversity, Loss of ecosystem diversity, Loss of agro biodiversity, projected scenario for biodiversity loss

ii. Management of plant biodiversity: Organizations associated with biodiversity management-Methodology for execution-IUCN, UNEP, UNESCO, WWF, NBPGR;

Biodiversity legislation and conservations, Biodiversity information management and communication.

Unit-III: Contemporary practices in resource management:

- i. Environmental Impact Assessment (EIA), Geographical Information System GIS, Participatory resource appraisal, Ecological footprint with emphasis on carbon footprint, Resource accounting;
ii. Solid and liquid waste management

Unit -IV: Conservation of biodiversity

- i. Conservation of genetic diversity, species diversity and ecosystem diversity, *In situ* and *ex situ* conservation,
ii. Social approaches to conservation, Biodiversity awareness programmes, Sustainable development.

Unit- V: Role of plants in relation to Human Welfare

Importance of forestry, their utilization and commercial aspects-

- a) Avenue trees, b) ornamental plants of India.
c) Alcoholic beverages through ages.
i. Fruits and nuts: Important fruit crops their commercial importance. Wood, fiber and their uses.

Semester-VI cluster-A2

Paper VIII-A-2 : ETHNOBOTANY AND MEDICINAL BOTANY

CO1:understand the significance of Medicinal plants

CO2: learn about the concepts of Ayurveda siddha traditional medicinal practice systems

Co3:understand about different medicinal plants and their significance

Co4 understand the concept of Traditional knowledge and IPR

Co5: analyse the importance of botanical garden in bio diversity conservation

Learning Outcomes:On Completion of the course, the students will be able to	Knowledge level (Bloom's Taxonomy)	Average level weightage
CO1:understand the significance of Medicinal plants	Level1(Knowledge) Level2(Understanding) Level3(Application),	2
CO2: learn about the concepts of Ayurveda siddha	Level1(Knowledge) Level2(Understanding) Level4(Analysing) Level5(Evaluation)	3
Co3:understand about different medicinal plants and their significance	Level1(Knowledge), Level2(Understang) Level3(Application), Level4(Analysing)	2.5
Co4 understand the concept of Traditional knowledge and IPR	Level3(Application), Level4(Analysing) Level5(Evaluation)	4
Co5: analyse the importance of botanical garden in bio diversity conservation	Level2(Understanding) Level3(Application), Level4(Analysing) Level5(Evaluation) Level6 (create)	4.2

CO-PO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	0	1	1	1	2	1	1	3
CO2	1	0	0	1	0	2	1	2	1
CO3	1	1	1	2	2	0	0	1	2
CO4	1	1	0	1	0	2	1	1	2
CO5	3	2	2	2	2	2	3	2	2

CO-PSO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	1	2	2	1
CO2	1	2	2	1	1	1
CO3	2	2	1	3	1	1
CO4	1	1	1	1	1	1
CO5	2	1	1	1	1	3

III B. Sc - BOTANY SYLLABUS SEMESTER- VIII : CLUSTER ELECTIVE -A

Paper VIII-A-2 : ETHNOBOTANY AND MEDICINAL BOTANY

Unit –I:Ethnobotany

- i. Introduction, concept, scope and objectives; Ethnobotany as an interdisciplinary science. The relevance of ethnobotany in the present context
- ii. Major and minor ethnic groups or Tribals of India, and their lifestyles.
- iii. Plants used by the tribal populations: a) Food plants, b) intoxicants and beverages, c) Resins and oils and miscellaneous uses.

Unit -II: Role of ethnobotany in modern Medicine:

- i. Role of ethnobotany in modern medicine with special example
Rauwolfia serpentina, Trichopus zeylanicus, Artemisia annua, Withania somnifera.
- ii. Medico-ethnobotanical sources in India
- iii. Significance of the following plants in ethnobotanical practices (along with their habitat and morphology)
a) *Azadirachta indica*, b) *Ocimum sanctum*, c) *Vitex negundo*,
d) *Gloriosa superba*, e) *Tribulus terrestris*, f) *Phyllanthus niruri*,
g) *Cassia auriculata*, h) *Indigofera tinctoria*, i) *Senna auriculata*, j) *Curcuma longa*
- iv. Role of ethnic groups in the conservation of plant genetic resource

Unit-III: Ethnobotany as a tool to protect interests of ethnic

- i. Sharing of wealth concept with few examples from India.
Biopiracy, Intellectual Property Rights and Traditional Knowledge.

Unit -IV: History, Scope and Importance of Medicinal Plants. indigenous Medicinal Sciences

- i. Definition and Scope-**Ayurveda**: History, origin, panchamahabhutas, saptadhatu and tridosha concepts, Rasayana, plants used in ayurvedic treatments.
- ii. **Siddha**: Origin of Siddha medicinal systems, Basis of Siddha system, plants used in Siddha medicine.
- iii. **Unani**: History, concept: Umoor-e- tabiya, tumors treatments/ therapy, polyherbal formulations (in brief).

Unit -V: Conservation of endangered and endemic medicinal plants:

- i. Definition: endemic and endangered medicinal plants,
- ii. Red list criteria
- iii. *In situ* conservation: Biosphere reserves, sacred groves, National Parks
- iv. *Ex situ* conservation: Botanical Gardens.

Semester-VI cluster-A3

Paper VIII-A-3: Pharmacognosy and Phytochemistry

CO1:understand the significance of secondary metabolites

CO2: learn about the Drug evaluation methods

Co3:understand about different medicinal plants and their significance

Co4 : learn about Different groups of Alkaloids, biosynthesis, bioactivity.

Co5: analyse the Pharmacological action of plant drugs – tumor inhibitors,PAF antagonists, antioxidants

Learning Outcomes:On Completion of the course, the students will be able to	Knowledge level (Bloom's Taxonomy)	Average level weightage
CO1:understand the significance of secondary metabolites	Level1(Knowledge) Level2(Understanding)	1.5
CO2: learn about the Drug evaluation methods	Level1(Knowledge) Level2(Understanding) Level4(Analysing) Level5(Evaluation)	3
Co3:understand about different medicinal plants and their significance	Level2(Understang) Level3(Application), Level4(Analysing)	3
Co4 : learn about Different groups of Alkaloids, biosynthesis, bioactivity.	Level3(Application), Level4(Analysing) Level5(Evaluation)	4
Co5: analyse the Pharmacological action of plant drugs – tumor inhibitors,PAF antagonists, antioxidants	Level2(Understanding) Level3(Application), Level4(Analysing) Level5(Evaluation) Level6 (create)	4.2

CO-PO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	0	1	1	1	2	1	1	3
CO2	0	1	2	1	0	2	1	2	1
CO3	1	1	0	2	2	0	0	1	2
CO4	1	1	2	1	1	2	1	0	2
CO5	3	2	2	2	2	2	3	2	2

CO-PSO Mapping**1-Low, 2-Moderate, 3-High, ‘-‘ No Correlation**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	1	2	2	1
CO2	1	2	1	2	2	1
CO3	2	1	1	3	1	1
CO4	1	1	1	3	1	1
CO5	2	1	1	1	2	3

III B. Sc - BOTANY SYLLABUS
SEMESTER- VIII CLUSTER
ELECTIVE, Paper VIII-A-3

Paper VIII-A-3: Pharmacognosy and Phytochemistry

Unit-I: Pharmacognosy

Definition, Importance, Classification of drugs -
Chemical and Pharmacological, Drug evaluation
methods

Unit –II: Organoleptic and microscopic studies:

Organoleptic and microscopic studies with reference to nature of
active principles and common adulterants

Adhatodavastica (leaf), *Strychnos nuxvomica* (seed), *Rauwolfia serpentina* (root) and

Zingiber officinalis *Catharanthus roseus*.

Unit-III: Secondary Metabolites:

- i. Definition of primary and secondary metabolites and their differences, major types
- terpenes, phenolics, alkaloids, terpenoids, steroids.
- ii. A brief idea about extraction of alkaloids. Origin of secondary
metabolites – detailed account of acetate pathway, mevalonate pathway,
shikimate pathway.

UNIT-IV: Phytochemistry:

Biosynthesis and sources of drugs:

- (i) Phenols and phenolic glycosides : structural types, biosynthesis,
importance of simple phenolic compounds, tannins, anthraquinones,
coumarins and furanocoumarins, flavones and related flavonoid
glycosides, anthocyanins, betacyanins, stilbenes, lignins and lignans).
- (ii) Steroids, sterols, saponins, withanolides, ecdysones, cucurbitacins:
- (iii) Alkaloids: Different groups, biosynthesis, bioactivity.
- (v) Volatile oils, aromatherapy.

UNIT-V: Enzymes, proteins and amino acids as drugs:

- i. Vaccines, toxins and toxoids, antitoxins, immune globulins, antisera,
- ii. Vitamins, Antibiotics – chemical nature, mode of action.
- iii. Pharmacological action of plant drugs – tumor
inhibitors, PAF antagonists, antioxidants, phytoestrogen and others.
- iv. Role of different enzyme inhibitors.